



# Fire Protection Training

Procedures Handbook 4300

SALVAGE & OVERHAUL

**TOPIC:** How to Fold a Salvage Cover for a Two Person Spread - "Underwriter" Method

**TIME FRAME:** 30 Minutes

**LEVEL OF INSTRUCTION:**

**BEHAVIORAL OBJECTIVE:**

*Condition:* One salvage cover and two students with a salvage cover spread flat on the ground finished side down.

*Behavior:* The students will fold a salvage cover for a two person spread.

*Standard:* With a minimum of 70% accuracy

**MATERIALS NEEDED:**

- Salvage covers
- Performance examinations
- Tally sheets
- Clipboard
- Marking pen

**REFERENCES:**

- IFSTA, Essentials of Fire Fighting, 2nd Edition, Chapter 12
- IFSTA, Salvage and Overhaul, 7th Edition, Chapter 3

**PREPARATION:** Salvage operations are an important part of all structure fire suppression operations. When properly done salvage reduces damage associated with fire, smoke, and water.



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HOW TO FOLD A SAVAGE COVER FOR A TWO PERSON SPREAD "UNDERWRITER" METHOD

## OPERATIONS

## KEY POINTS

- | OPERATIONS                            | KEY POINTS  |
|---------------------------------------|---|
| 1. Position students                  | 1a. At each end of salvage cover<br>b. Opposite one another<br>c. Centered on salvage cover |
| 2. Grasp the salvage cover            | 2a. Each student<br>b. With working hand<br>c. At center grommet                            |
| 3. Lift salvage cover                 | 3a. Clear of ground<br>b. Forming a single fold<br>c. Finished side to inside               |
| 4. Lay cover on ground                | 4a. Maintaining single fold<br>b. Without wrinkles  |
| 5. Anchor salvage cover               | 5a. Using foot on working hand side of the body<br>b. Midway between fold and outer edge    |
| 6. Grasp the salvage cover            | 6a. With working hand<br>b. At single fold edge   |
| 7. Lift salvage cover                 | 7a. To perpendicular position<br>b. Keeping folded edge tight                               |
| 8. Fold salvage cover back on itself  | 8a. Aligning previous fold with outside edge  |
| 9. Remove foot                        |   |
| 10. Reposition students               | 10a. On same end of salvage cover<br>b. Shoulder to shoulder                                |
| 11. Regrasp salvage cover             | 11a. Both students<br>b. At edges   |
| 12. Fold salvage cover back on itself | 12a. Both students<br>b. Align end with opposite end  |



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## OPERATIONS

## KEY POINTS

13. Fold salvage cover back on itself

13a. Both students

b. Align end with opposite end

c. Align all edges

d. Open edge on top

14. Fold salvage cover back on itself

14a. Both students

b. Align end with opposite end

c. Align all edges

d. Open edge on top



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PERSON SPREAD "UNDERWRITER" METHOD

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## ***APPLICATION:***

Student will practice until proficient.

## ***EVALUATION:***

A performance examination.

## ***ASSIGNMENT:***

To be determined by instructor(s).

# Performance Examination

HOW TO FOLD A SALVAGE COVER FOR A TWO  
PERSON SPREAD-"UNDERWRITER" METHOD

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	<b><u>POINTS</u></b>
1. Students assume positions at each end of salvage cover.	<u>10</u>
2. Students grasp the salvage cover at the center grommet.	<u>10</u>
3. Students lift salvage cover clear of ground forming a single fold with finished side in.	<u>10</u>
4. Students lay salvage cover on ground maintaining the single fold.	<u>10</u>
5. Students anchor salvage cover to ground with feet midway between single fold edge and the opposite edge.	<u>10</u>
6. Students grasp salvage cover at the single fold edge.	<u>10</u>
7. Students fold the salvage cover edge over on itself aligning all edges and ends.	<u>10</u>
8. Students reposition themselves shoulder to shoulder on the same end of the salvage cover end, regrasp the end of the salvage cover and fold it fully back on itself aligning the edges and ends.	<u>10</u>
9. Students regrasp the open edge and fold the salvage cover back on itself aligning all edges and ends.	<u>10</u>
10. Students regrasp the open edge and fold the salvage cover back on itself aligning all edges and ends.	<u>10</u>

**ENTER TOTAL TIME:** \_\_\_\_\_:

**POINTS POSSIBLE:** 100

**POINTS DEDUCTED:**

**FINAL SCORE:**

**EVALUATOR’S SIGNATURE:**

**DATE:**

**COMMENTS:**

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