



# MANIPULATIVE PERFORMANCE TEST

Procedures Handbook 4300

PERSONAL PROTECTIVE  
ENSEMBLE: STRUCTURAL

**TOPIC/EQUIPMENT:** DONNING PERSONAL PROTECTIVE ENSEMBLE -  
STRUCTURAL

**CATEGORY:** Performance Examination

**POINTS POSSIBLE:** 100

**TIME ALLOWED:** 90 seconds

**BEHAVIORAL OBJECTIVE:**

*Condition:* A full set of structural fire personal protective ensemble with turnout pants arranged with boots pre-positioned inside pant legs and pants folded down (bunker style)

*Behavior:* The student will don the structural fire personal protective ensemble while wearing CAL FIRE work pants, T-shirt, with work boots removed.

*Standard:* With a minimum of 80% accuracy, within 90 seconds, according to the score sheet

**MATERIALS NEEDED:**

- One (1) set of structural fire personal protective ensemble per student
- One (1) stop watch
- One (1) score sheet per student
- One (1) manipulative performance test cover page
- One (1) clip board
- One (1) red pen

**PROCEDURES:**

- The student will fully don the structural personal protective ensemble within the time allotted
- The examination and time will start when the student either verbally or by conduct performs any step of the performance examination.



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## **SCORING:**

Points will be deducted for each step omitted, performed improperly, or performed out of sequence. Steps designated by an asterisk (\*) must be performed properly or the student fails the entire examination. If the student goes over the allotted time he/she will fail the entire examination.

## **SPECIAL NOTES:**

Before the examination begins the student will be allowed to ask any clarifying questions and inspect the equipment. The personal protective ensemble will be laid out on a flat surface, and the boots and pants set up bunker style. To start the examination the student will be wearing the CAL FIRE work pants, a T-shirt, and socks on their feet, work boots removed.

Once the examination begins, the exam proctor shall not answer any questions or intercede in any way, unless safety violations occur that would injure personnel or damage equipment.

# Score Sheet

DATE \_\_\_ / \_\_\_ / \_\_\_ TEST # \_\_\_\_\_ RETEST # \_\_\_\_\_ UNIT # \_\_\_\_\_

STUDENT'S NAME \_\_\_\_\_

EVALUATOR'S NAME \_\_\_\_\_

## STEPS AND PROCEDURES

## POINTS

- |    |   |      |
|----|---|------|
| 1. | Step into boots one foot at a time          | ___* |
| 2. | Pull up pants until fully extended          | ___* |
|    | A. Connect pant fasteners                   | ___* |
|    | B. Connect all snaps                        | ___5 |
|    | C. Connect waist clasp                      | ___5 |
|    | D. Pull up suspenders over top of shoulders | ___5 |
|    | E. No twists in suspenders                  | ___1 |
|    | F. Adjusting length as needed               | ___1 |
| 3. | Put on fire resistive hood                  | ___* |
|    | A. Covering head, neck, and ears            | ___* |
|    | B. Face through smaller opening             | ___5 |
| 4. | Put on coat                                 | ___* |
|    | A. Bib of fire resistive hood inside coat   | ___5 |
| 5. | Connect coat fasteners                      | ___* |
|    | A. All internal snaps and fasteners         | ___5 |
|    | B. All external snaps and fasteners         | ___5 |

# Score Sheet

## STEPS AND PROCEDURES

## POINTS

- |     |   |        |
|-----|---|--------|
| 6.  | Put on helmet   | _____* |
| A.  | Adjust headliner as needed                                  | _____6 |
| B.  | Lower helmet shroud   | _____5 |
| C.  | Edges in full down position                                 | _____5 |
| 7.  | Secure helmet chin strap                                    | _____* |
| A.  | Tighten chin strap as needed                                | _____6 |
| 8.  | Fasten collar throat strap                                  | _____5 |
| A.  | Collar fully extended upward                                | _____5 |
| B.  | Covering back of neck fully                                 | _____5 |
| C.  | No twists in straps   | _____5 |
| 9.  | Lower helmet face shield or place goggles on face over eyes | _____6 |
| 10. | Put gloves on both hands                                    | _____* |
| A.  | Wristlets fully extended                                    | _____5 |
| B.  | Wristlets under cuff of sleeve liner                        | _____5 |
| C.  | Covering all skin   | _____5 |

## POINTS

**TOTAL TIME:** \_\_\_\_\_

**POINTS POSSIBLE:** \_\_\_\_\_100

**POINTS DEDUCTED:** \_\_\_\_\_

**FINAL SCORE:** \_\_\_\_\_

4305.3.2

**COMMENTS:**

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