

RELATED AND SUPPLEMENTAL INSTRUCTION

4163

(No.13 July 2014)

After completion of Academy training, FFII and FAE apprentices are required to participate in 432 hours of specified related and supplemental instruction. HFEO apprentices are required to participate in 586 hours of specified related and supplemental instruction. The related and supplemental training is in addition to the training performed at the Academy. Each year, only 70 of the specified hours of required training can be acquired through a college.

The objective of related and supplemental instruction is to further assist the apprentice in learning and reinforcing essential knowledge and skills learned at the Academy Course(s). Additionally, related and supplemental instruction trains the apprentice on advanced skills and knowledge required for acceptable job performance.

The curriculum for related and supplemental instruction has been identified and adopted by CAL FIRE SubJAC. The training is structured to progressively build on the previous year's knowledge and skills. The courses and behavioral objectives are listed in the apprentice Progress Notebooks and are designed to allow a variety of instructional alternatives such as: classroom lectures, demonstration, individual instruction, self-study programs, reading and study assignments, manipulative skill practice and drills and/or review.

An apprentice on a limited duty assignment for three, 28-day work periods or less may continue to participate in JAC training provided the training would not otherwise be a restricted activity under the provisions of the limited duty assignment. The apprentice should continue to complete and submit required training documentation.

[Section 4185, Extension of Term of Apprenticeship](#), has information concerning limited duty assignments for more than three, 28-day work periods.

While it is recommended that apprentices participate in training according to their year in the program, if operationally desirable, they may attend or participate in training out of order, i.e. attending second-year classroom training in year one; learning a third year skill in year one in order to prepare for a particular assignment, etc.

[\(see next section\)](#)

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[\(see Forms or Forms Samples\)](#)