

# EMERGENCY MEDICAL RESPONDER CURRICULUM SPECIFICATIONS (No. 24 April 2009)

## **Description**

These specifications are for an Emergency Medical Responder (previously called First Responder Medical) curriculum that meets and exceeds the National standard set forth by the National Highway Traffic Safety Administration (NHTSA), Department of Transportation (DOT). Text must include the most recent NHTSA/DOT standards, terminology and guidelines.

## **Standards**

Nationally recognized  
NHTSA (National Highway Traffic Safety Administration)  
ASHI (American Safety and Health Institute)  
AHA (American Heart Association) 2005 or most recent guidelines

## **Curriculum Package**

Student Text (online text book available)  
Student CD and online student support  
Student Workbook  
Instructor Guide  
Customizable PowerPoint presentation CD  
Test Generator  
Online instructor resource center, ability to conduct online or hybrid courses  
4-year revision cycle  
Permission from Publisher to reproduce, store, transmit, alter, and distribute all curriculum material

## **Student Text**

- **Objectives**  
Objectives should be clearly stated, listed at the beginning of each chapter and referenced in the margin of the text for easy correlations.
- **Student Activities**  
Additional learning tasks for each chapter  
Multiple scenarios for each chapter  
Safety considerations or questions for each chapter  
Special patient considerations (age specific or cultural) when applicable  
Flow of care diagrams
- **Chapter Reviews**  
Summary of Chapter  
Student Activities/Questions  
Chapter Quiz
- **Skills**  
Lesson plan for EMS skills  
Skill Sheets
- **Miscellaneous**  
Glossary of terms should be easy to read and identifiable from body of text  
Alphabetical index should be easy to read and identifiable from the body text  
Quiz Answers

## **Student CD and Online Support**

- **Additional chapter scenarios**
- **Additional chapter quizzes**
- **Supporting Video**
- **Interactive/virtual student activities (games, puzzles, etc...)**
- **On-line student support**
  - Chapter by chapter interactive review quizzes with immediate scoring and feedback
  - Anatomy and Physiology matching exercises
  - Trauma Gallery
  - Audio glossary
  - Links to EMS resources
  - Link to Test Preparation site for national registry tests

## **Student Workbook**

- **The Student Workbook should be well organized and easy to use.**
- **The workbook should contain a detailed table of contents for easy navigation and student use instructions.**
- **The workbook should at minimum contain the following features:**
  - Student exercises
  - Key term definitions
  - Labeling
  - Listing
  - Matching
  - Short essays
  - Personal development exercises
  - Application exercises
  - Additional resources
  - Chapter review test
  - Flow of care diagrams
  - Practice final exam
  - Answer key to all tests/exams

## **Instructor Guide**

- **Course planning considerations**
- **Course management and evaluation**
- **Course organizational tools**
- **Chapter objectives**
- **Resources needed for each lesson**
- **Presentation outlines**
- **Teaching tips/points to emphasize**
- **Student assignments/handouts with answer keys**
- **Instructor reference to text reading assignments, workbook assignments**
- **Classroom activities to stimulate and engage student conversation**

### **PowerPoint Presentation**

- **Presentation for each chapter and appendix**
- **Fully customizable presentations**
- **All presentations include instructor notes for each slide where applicable**
- **Image bank of all illustrations**
- **Technical support**

### **Test Generator**

- **Customizable**

### **Online Instructor Support**

- **Ability to conduct fully customizable online courses**
- **Course content held on vendors' server**
- **Create or download assignments and tests**
- **Ability to conduct online tests**
- **Online, secure grade book program**
- **Instructor resource center**
- **Research center**

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